



www.navreme.net

Margaretenstrasse 99
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EVALUATION BRIEF 2

July 2007

"TT+"

Leonardo Project

Summary

TT+ is a Reference Material project to examine the issues involved in the **training and professionalisation of trainers** in the European Member States. The key actions of the project are to examine the contexts in which training takes place in enterprises, present policies and provision for the training of trainers, **develop a framework for the continuing professional development** of trainers, examine different measures and mechanisms for implementing the professional development framework, develop a series of portraits of training roles and professional development pathways, and explore articulation and linkages between the Framework for **Continuing Professional Development and the European Qualification Framework**.

navreme knowledge development KEG (Vienna, Austria) is contracted in this project to undertake the **accompanying evaluation**.

At project milestones, an **Evaluation Brief (EB)** is produced, for the attention of project members (**suggested action points in bold**), and for information of external stakeholders and dissemination. It will also produce a project mid term evaluation report, and a project final evaluation.

Content

1 Evaluation First Project Workshop

Meeting Sinaia (RO) – May 2007

2 Proposals for Visualisation

2 lines of thought

3 Questions

New questions for accompanying evaluation – see separate WORD file and reply, please!

Project Coordinator

Pontydugu, Pontybridd (Wales/UK)
Project Duration: November 2006 – October 2008



1 Evaluation Second Project Workshop

Observations Sinaia (RO), May 2007

Progress of Work:

The first phase of work was completed, and the outputs served as a useful basis for discussions. Interim products were presented, discussed and improved during the workshop. The only work stage which is so far producing below expectation is the www-site and blog. Due to technical reasons, information posted was lost, and to date no functioning web-site is available.

Action Point: it is recommended to prioritise the re-establishment of the web-site at the virtual bazaar, in order to allow a wider access to project interim products.

Cooperation at Workshop:

There is a highly informal and creative working style, which is perfectly suitable to achieve project objectives. Project members

- know each other well;
- have significant expertise in the field;
- rely on highly complementary experiences and skills;
- are used to work in a transnational setting;
- show serious respect for each other's expertise; and
- perform well when working with an open agenda.

Action Point: it is recommended to maintain the open method of work during workshops, which proves to produce not only the contractually agreed and mandatory deliverables, but also additional outputs of high value.

Recommendations:

During the discussion on "gender mainstreaming", it became clear that a focus on "diversity" in general would be more appropriate than focusing on just one cleavage as a reason for discrimination at work and during training. The useful presentation of the Romanian partner should be amended in such way so as to include also other characteristics of trainees, which may result in discrimination.

Action Point: enlarge the view on discrimination from gender to "diversity" in general, and adapt questions in such way. (Evaluator to meet with Romanian partner to revise the questions).

2 Visualisation

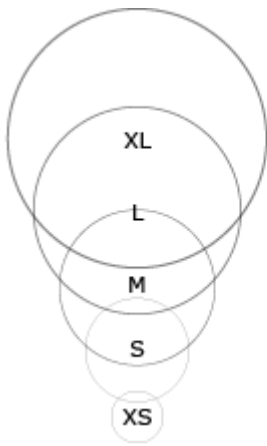
Specific Scope

Under the principle "speed up the content, slow down the image", it was agreed to produce visual outcomes of the work. In parallel with the methodological and empirical work by the project partners, a visualisation of content will be carried out. This is done in cooperation with a specialised graphic designer, by the evaluator. In other words, a "visual evaluation" will serve as test-bed, sparring partner and idea producer for the ongoing work.

Two first set of ideas have been produced for the Sinaia Workshop:

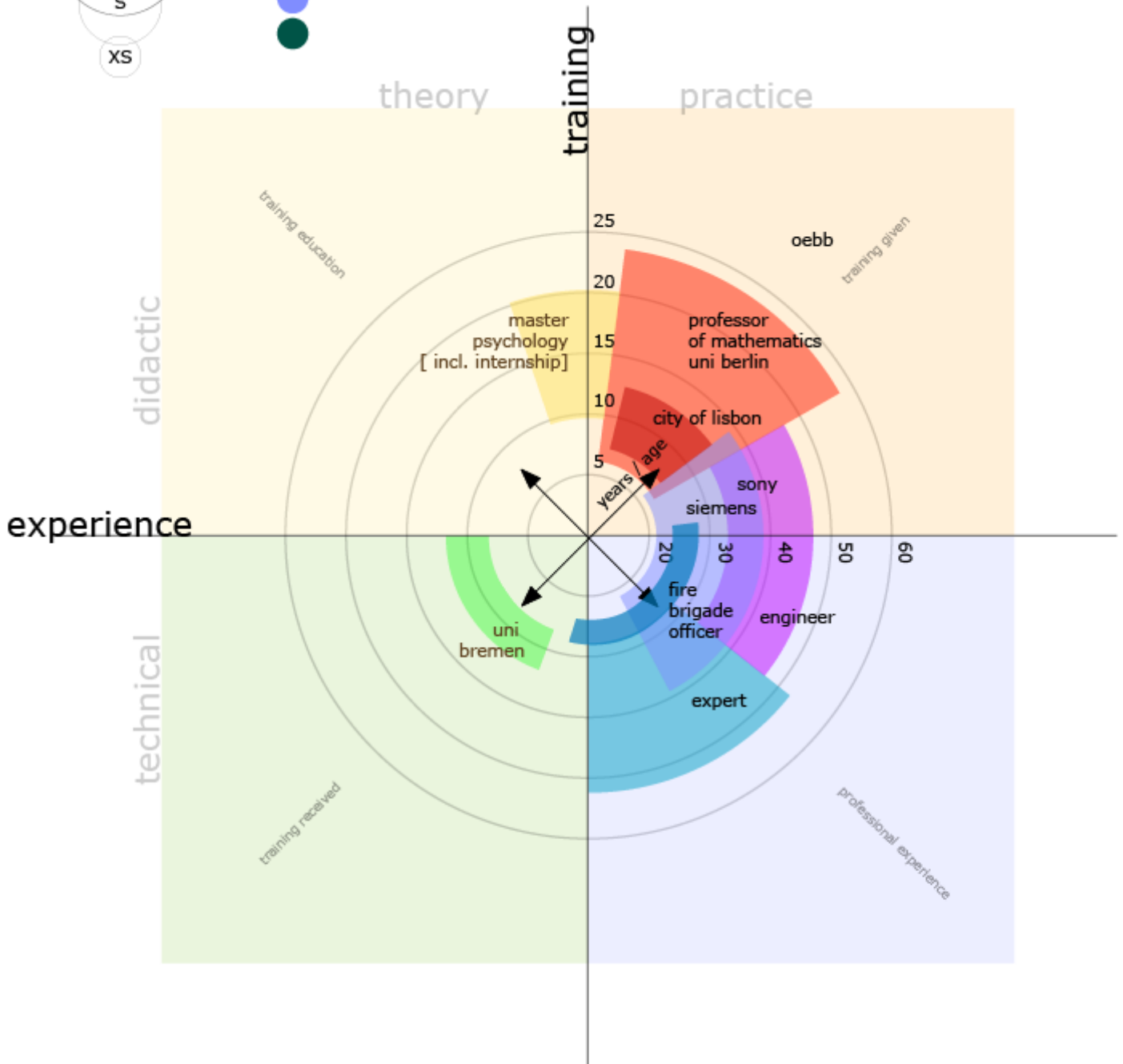
- 1) images of the competences of trainers, in the form of a potential "visual annex to trainer's CVs".
- 2) Images of the social and relational environment in which training takes place.

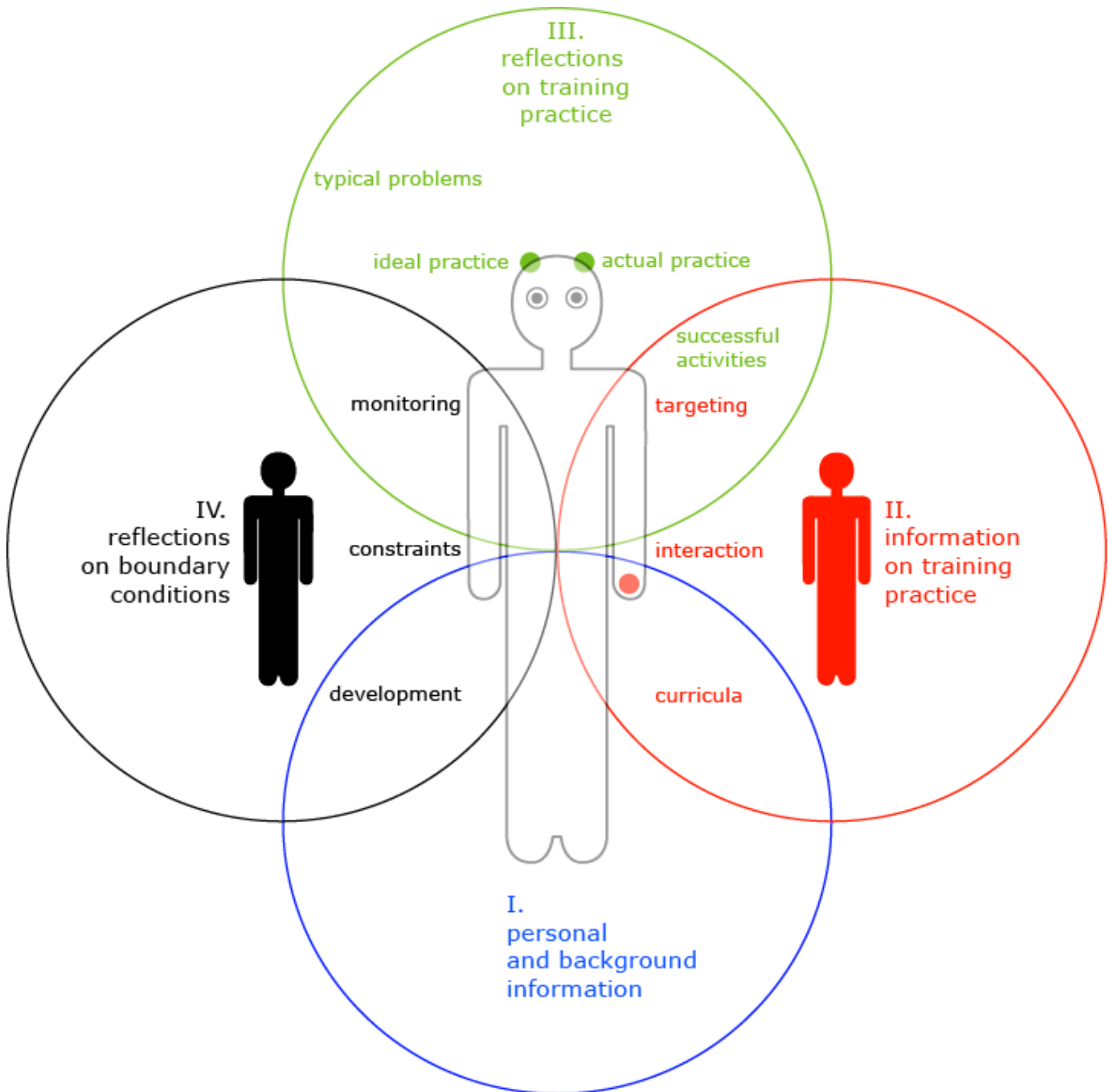
Selected images are reproduced below:



competences:

- interactive + communication
- social + intercultural
- pedagogic
- technical tools
- ICT
-
-





After the presentation, project partners expressed useful feedback, and asked for a continuation of the visual evaluation of content. At the next workshop, in Vienna in November 2007, both paths should be further explored and deepened.

3 Questions

(please fill in and copy full text including your answers into email message and send to office@navreme.net)

Name:

Organisation:

A) Ranking objectives: Which objectives does the project have according to your judgement, and how would you rank them?

(1= low, 6=high)

| Objective | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> | <u>6</u> |
|----------------------------|----------|----------|----------|----------|----------|----------|
| Completion of own task | | | | | | |
| Production of deliverables | | | | | | |
| Individual learning | | | | | | |
| Project team building | | | | | | |
| High impact of product | | | | | | |
| Influence on policies | | | | | | |

B) Measuring empowerment: How do you yourself feel with regard to your understanding and command of project objectives and outputs?

1 - believing that it's impossible; 2 - believing that it's possible; 3 - knowing it's possible; 4 - being tested; 5 - showing it's possible; 6 - making it possible for others

| Objective | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> | <u>6</u> |
|----------------------------|----------|----------|----------|----------|----------|----------|
| Completion of own task | | | | | | |
| Production of deliverables | | | | | | |
| Individual learning | | | | | | |
| Project team building | | | | | | |
| High impact of product | | | | | | |
| Influence on policies | | | | | | |

C) Personal impact and contribution: What would be your personal/organisational opinions, suggestions and contributions to project development and achievement?

The project should keep _____

The project should drop _____

The project should acquire _____

D) Evaluation of first meeting:

| Question | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> | <u>6</u> |
|-------------------|----------|----------|----------|----------|----------|----------|
| Meeting programme | | | | | | |
| Meeting content | | | | | | |
| Meeting outputs | | | | | | |

Comment: _____

E) Opinion on evaluation and evaluation brief:

| Question | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> | <u>6</u> |
|--------------------------|----------|----------|----------|----------|----------|----------|
| Usefulness of evaluation | | | | | | |
| Usefulness of brief | | | | | | |

Comment: _____